Saint John's Health Center

✚ Providence

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CME ACTIVITY PLANNING FORM - SAMPLE FOR RSS CME PROG. DIR./COORDINATORS FOR ONE ON ONE MEETING - TO BE DELETED* - 9/20/2022

🔍 **Find Disclosures**

Basic Information
Planners and Faculty
Gap and Needs
Objectives and Learning Outcomes
Commercial Support
Commendation Criteria
Signatures
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Comments
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┌─ Approval ─────────────────────┐

Instructions: Click the sections of the application to review. Add comments below. Supporting files may have been uploaded and if so, are available in the File

Gap and Needs

Gap Analysis

State the professional practice gap(s) of your learners on which the activity was based (100 words max):

Word Count:

State the educational need(s) that you determined to be the cause of the professional practice gap(s)

☐ Knowledge Need   ☐ Competence Need   ☐ Performance Need

State what this CME activity was designed to change in terms of competence, performance, or patient outcomes (50 words max):

Word Count:

Explain why this educational format is appropriate for this activity (25 words max):

Word Count:

Will you be providing non-educational intervention(s) with this activity?

○ Yes   ○ No

uploads area.

○ Approve   ○ Reject

Save

4 Sources that may be used to determine gaps (check at least 2 and attach copy of sources to this application) *

☐ Clinical practice guidelines   ☐ Health performance data
☐ AHRQ   ☐ Local data
☐ Quality improvement data   ☐ Peer-reviewed scientific /clinical publications
☐ Exam performance analysis   ☐ Epidemiology data
☐ Government mandates / legislation   ☐ Public health data
☐ Expert opinion (Planning Committee, Consensus   ☐ Requirements of State licensing boards or
   of Experts)   specialty societies
☐ New medical development / technology

Upload Sources (Accepted file types: Word, Excel, & PDF)

⬆ Add Files

Cultural and Linguistic Competency (CLC) and Implicit Bias (IB)

The Business and Professional (*B&P*) Code of California 2190.1 states that "on and after July 1, 2006, all continuing medical education courses shall contain curriculum that includes [1]Cultural and Linguistic Competency (*CLC*) in the practice of medicine." It further states "on and after January 1, 2022, all continuing medical education courses shall contain curriculum that includes the understanding of [2]Implicit Bias (*IB*)."

- Live Link (*Business and Professions Code 2190.1*):
  https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=BPC&sectionNum=2190.1
- Live Link (*Continuing education: cultural and linguistic competency*):
  https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=200520060AB1195

Live Link (*Implicit bias: continuing education: requirements*):
https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB241

Describe how this activity will address Cultural and Linguistic Competency (CLC): The ability and readiness of health care providers and organizations to humbly and respectfully demonstrate, effectively communicate, and tailor delivery of care to patients with diverse values, beliefs, identities and behaviors, in order to meet social, cultural and linguistic needs as they relate to patient health. *

Describe how this activity will address Implicit Bias (IB): The attitudes, stereotypes and feelings, either positive or negative, that affect our understanding, actions and decisions without conscious knowledge or control. Implicit bias is a universal phenomenon. When negative, implicit bias often contributes to unequal treatment and disparities in diagnosis, treatment decisions, levels of care and health care outcomes of people based on race, ethnicity, gender identity, sexual orientation, age, disability and other characteristics. *

Practice Management

As Amends the Law on 08 October 2021

SEC. 2. Section 2190.15 is added to the Business and Professions Code, to read:

2190.15. Notwithstanding Section 2190.1, a physician and surgeon may meet the continuing medical education standards in Section 2190 through continuing medical education courses that meet any of the criteria below, except that these courses shall not together comprise more than 30 percent of the total hours of continuing medical education completed by a licensee to satisfy the continuing educational requirement established by the board:

(a)   Have practice management content designed to provide better service to patients, including, but not limited to, the use of technology or clinical office workflow.

(b)   Have management content designed to support managing a health care facility, including, but not limited to, coding or reimbursement in a medical practice.

(c)   Live Link (*CMA Sponsored Assembly Bill AB 359 Cooper*):
https://www.cmadocs.org/newsroom/news/view/ArticleId/49524/CMA-sponsored-CME-bill-becomes-law
Live Link: (*California Legislative Information Assembly Bill No. 359 Chapter 612*):
https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB359

Will this address: Have practice management content designed to provide better service to patients, including, but not limited to, the use of technology or clinical office workflow *

○ Yes   ○ No

Will this address: Have management content designed to support managing a health care facility, including, but not limited to, coding or reimbursement in a medical practice. *

○ Yes   ○ No

Needs Assessment

Type of needs assessment method used to plan this event; check all that apply: ⓘ

☐ Evidence-based, peer-reviewed literature
☐ Outcomes data that supports team-based education
☐ Quality care data
☐ Issues identified by colleagues
☐ Problematic/uncommon cases
☐ Ongoing consensus of diagnosis made by physician on staff
☐ Advice from authorities of the field or societies
☐ Formal or informal survey results of target audience, faculty or staff
☐ Discussions in departmental meetings
☐ Government sources or consensus reports
☐ Board examinations and/or re-certifications requirements
☐ New technology, methods or diagnosis/treatment
☐ Legislative, regulatory, or organizational changes impacting patient care
☐ Joint Commission Patient Safety Goal/Competency

Upload Needs Assessment Documentation (Accepted file types: Word, Excel, PowerPoint, PDF)

⬆   Add Files

Will this address: Have management content designed to support managing a health care facility, including, but not limited to, coding or reimbursement in a medical practice. *

○ Yes   ○ No

Will this address: Have practice management content designed to provide better service to patients, including, but not limited to, the use of technology or clinical office workflow *

○ Yes   ○ No

Barriers

ⓘ

☐ No Barriers

Provider Barriers ⓘ

☐ Clinical Knowledge/Skill/Expertise
☐ Recall/Confidence/Clinical Inertia
☐ Peer Influence
☐ Motivation
☐ Cultural Competence
☐ Fear/Legal Concerns

Team Barriers ⓘ

☐ Roles and Responsibilities
☐ Shared Values and Trust
☐ Communication
☐ Team Structure
☐ Competence
☐ Consensus

Patient Barriers ⓘ

☐ Patient Characteristics
☐ Patient Adherence

System/Organization Barriers ⓘ

☐ Work Overload
☐ Practice Process
☐ Referral Process
☐ Cost/Funding
☐ Insurance Reimbursement
☐ Culture of Safety

Other Barriers ⓘ

☐ Lack of Opportunity
☐ Not Enough Time

Please explain how the identified barriers will be addressed?

[Save and Continue]

Administration

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Santa Monica, CA 90404
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Email: MedicalStaffServices2@providence.org

Submit Application >

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The Medical Education Committee of Saint John's Health Center is the sole governor of the Continuing Medical Education Program – *"Physicians helping Physicians"*

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